

MISCELLANEOUS INFORMATION

LITTLE MISS DOGWOOD PAGEANT

This information will help in the writing of the script, and will be read while you are walking during the Casual/Sports Wear and Evening Gown competitions. All or part of this information will be used. If you need more space for your answers, use the back or attach extra pages to this sheet.

Please print clearly or type in the information that has been requested

FULL NAME: _____

NAME YOU PREFER TO BE CALLED (if different from above): _____

NICKNAME (if any): _____ HEIGHT: _____

COLOR OF HAIR: _____ COLOR OF EYES: _____

BROTHERS OR SISTERS: _____

BIRTHDAY: _____ AGE: _____

Please be very descriptive when writing your answers

HOBBIES, PETS, ANIMALS:

MISCELLANEOUS INFORMATION

LITTLE MISS DOGWOOD PAGEANT (cont.)

IF YOU COULD GO ANYWHERE IN THE WORLD, WHERE WOULD YOU GO& WHY?

LIST ANY SPECIAL TRAINING IN SUCH THINGS AS MUSIC, DRAMATICS, DANCING, RODEO, GYMNASTICS, ATHLETICS: (also how long)

WHO HAS BEEN THE MOST POSITIVE INFLUENCE IN YOUR LIFE:

USE THE SPACE BELOW TO TELL US ANYTHING ELSE YOU THINK WILL BE OF INTEREST FOR THE JUDGES AND/OR ENABLE THE AUDIENCE TO KNOW YOU A LITTLE BETTER:

MISCELLANEOUS INFORMATION
LITTLE MISS DOGWOOD PAGEANT (cont.)

WHAT DO YOU ENJOY MOST ABOUT LIVING IN QUITMAN:

WHAT IS YOUR FAVORITE QUITMAN EVENT:

WHAT IS YOUR FAVORITE SCHOOL MEMORY?

WHAT IS YOUR FAVORITE CHILDHOOD MEMORY?

WHAT DO YOU LIKE BEST ABOUT YOURSELF & WHY?

MISCELLANEOUS INFORMATION

LITTLE MISS DOGWOOD PAGEANT (cont.)

FAVORITES:

Color _____

Food _____

Restaurant _____

Beverage _____

Style of Music _____

Song _____

Female Singer _____

Male Singer _____

Movie _____

TV Show _____

Actress _____

Actor _____

Author _____

Book _____

School Subject _____

Sport _____

Sports Team _____

Athlete _____

DESCRIPTIONS OF OUTFITS FOR THE LITTLE MISS DOGWOOD PAGEANT

Please be very elaborate when describing your outfits. These descriptions will be part of the script which will be read while you are modeling your attire.

SUNDAY DRESS:
